

ORIGINAL RESEARCH

A Descriptive Study To Assess The Parenting Style And Parenting Attitude Among The Parents And Its Effects On Academic Performance Of School Going Children In Selected Areas Of District Feteahgarh Sahib (Punjab)

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Abstract

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Conclusion It was concluded that Parenting style shows a significant effect on academic performance of school going children i.e. r value=.817** and p Value=<0.001. Parenting attitude shows a significant effects on the academic performance of school going children i.e. r value=.717**and p Value=<0.001.

Key points:- Parenting, Attitude, Performance ,School, Children

Introduction

Parenting style is the overall emotional climate of the parent-child relationship. Parenting style is distinguished from parenting practices. The parenting practices are directed towards particular goals encouraging academic achievement, while parenting style refers to the overall emotional climate in which particular parent: child interactions occur “Undoubtedly, all parents want their children to succeed at school, but not all parents are successful in facilitating this success.

Need of study

The need of the study was in finding out how the various parenting styles affect the academic performance of students. The parents plays a crucial role in the formative years of the development of children. Parents are stakeholders in education and the nature of parenting and relationship between themselves and their children have the capacity to impact their cognition and learning abilities at the early stages of the child’s life.

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Objectives

- To assess the parenting style and attitude among the parents of school going children.
- To assess the effects of parenting style and attitude on academic performance of school going children.
- To find out association between parenting style & attitude with selected demographic variables.

Delimitation

- The parents of school going children aged between (6-12years) residing in Amloh, District Fatehgarh Sahib,Punjab.
- Parents available at the time of data collection.
- Parents who will be willing to participate.

Hypothesis

- **H₁:** There will be significant effects of the parenting style on academic performance of school going children in selected areas of District Fetehtarh Sahib (Punjab)
- **H₂:** There will be significant effects of the parenting attitude on academic performance of school going children in selected areas of district Fetehtarh sahib (punjab).
- **H₃:** There will be significant association between parenting styles & attitude mean of parents with their selected demographic variables.

Research design

Descriptive research design

Research setting

Rural area of district fatehgarh sahib

Target population

Parents of school going children (100) of village amloh

Sampling technique

Purposive non- probability sampling technique 100 parents of school going children village amloh. (n=100)

Method of data collection

- Firstly Socio-demographic Data Sheet Given.
- Then 5-point Parenting Questionnaire & Check List Was Given To Whole Population To Assess The Parenting Style

Analysis and interpretation of data

Descriptive analysis (frequency percentage, mean, standard deviation). Inferential statistics (chi square test, paired t-test)

Results

Table no. 1 Frequency and percentage Distribution of Socio-Demographic characteristics of Parents of school going children

Demographic characteristics	Frequency	Percentage
1.Age of mother		
a. 25-30	12	12
b. 31-35	54	54
c . 36-40	30	30
d. 40-45	40	04
2. Father age		13
a. 25-30	8	8
b.31-35	46	46
c. 36-40	36	36

d.40-45	10	10
3.Area of residence		
a. Rural	100	100
b,Urban	0	0
4. religion		
a. Hindu	11	11
b.Sikh	89	89
c.Muslim	0	0
d.Christian	0	0
5. Type of Family		
a. Nuclear	68	68
b.Joint	31	31
c. Extended	1	1
6 Martial status		
a Married	100	100
b. Divorced	0	0
c.Widow	0	0
7.Father Education		
a. Marticulation	24	24
b.Secondary	46	46
c. Graduate	25	25
d. Post Graduate	5	5
8 Mother Education		
a. Marticulation	59	59
b.Secondary	31	31
c. Graduate	10	10
d. Post Graduate	0	0
9.Father Occupation		
a.Govt job	10	10
b.Private job	61	61
c.Self Employee	28	28
d. Others	01	01
10.Mother Occupation		
a.Govt job	02	02
b.Private job	17	17
c.Self Employee	73	73
d. Others	8	8
11. Monthly income		
a. >5000	0	0
b. 5000-10,000	9	9
c. 10,000-15,000	74	74
d. Above 20,000	17	17
12. No. of Children's		
a. One	44	44
b.Two.	50	50
c. Three	6	6
13. Orders of Childerns		
a. One	73	73
b.Two.	27	27
c. Three	0	0

14. Child age		
a. 6-8 years	58	58
b. 9-12 years	42	42
15. Child Genders		
a. Male	61	61
b. Female	39	39
c. Private	0	0
16. Type of school		
a. Govt	19	19
b. Private	81	81
17. Child Grades		
a. Excellent	25	25
b. Good	51	51
c. Average	15	15
d. Poor	8	8
e. Failing	1	1

The Chi-square value showed that there was no significance association between the level of scores and other demographic variables. The calculated chi-square values were less than the table value at the 0.05 level of significance. Hence research hypothesis H_3 was rejected, as it showing no association between parenting styles and their selected demographic variable

Conclusion

It was concluded that Parenting style shows a significant effect on academic performance of school going children i.e. r value=.817** and p Value=<0.001. Parenting attitude shows a significant effects on the academic performance of school going children i.e. r value=.717** and p Value=<0.001.

There is no significance association between the level of scores and other demographic variables. The calculated chi-square values were less than the table value at the 0.05 level of significance for the both parenting style and attitudes

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